

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA JOB DESCRIPTION

POSITION TITLE: Administrative Counsel

JOB CODE: A-031 CLASSIFICATION: Exempt

SALARY BAND: Contract with School Board

BARGAINING UNIT: N/A

REPORTS TO: Superintendent Assistant General Counsel (Labor/Personnel Attorney)

CONTRACT YEAR: Twelve Months

POSITION GOAL:

To render legal services and supply legal advice to the Superintendent in the area of employee discipline and the administrative staff; to cooperate with and assist the General Counsel, or designee.

ESSENTIAL PERFORMANCE RESPONSIBILITIES:

The Administrative Counsel shall carry out the performance responsibilities listed below.

- Supervise clerical staff as assigned to the Office of the General Counsel.
- Assist and represent assists and represents the Superintendent in employment matters.
- Ensure ensures the District is in compliance with all laws and regulations pertaining to personnel.
- Act acts as advocate of the Superintendent's position when considering employee discipline matters.
- cooperates and consults with the General Counsel on legal matters involving the District, as appropriate.
- Plan and present plans and presents in-service training regarding legal issues.
- Assist assists with the handling of employee complaints, investigations and pre-determination conferences.
- <u>Perform</u> perform and promote all activities in compliance with the equal employment and non-discrimination policies of The School Board of Broward County, Florida.
- <u>Participate participate successfully</u> in the training programs offered to <u>enhance</u> increase the individual's skills and proficiency related to the <u>job responsibilities</u> assignments.
- Review review current developments, literature and technical sources of information related to job responsibilities responsibility.
- Ensure ensure adherence to safety rules and procedures.
- Follow follow federal and state laws, as well as School Board policies.
- Perform perform other duties as assigned consistent with this job description Job Description.

MINIMUM QUALIFICATIONS & EXPERIENCE:

- An earned <u>Juris Doctor degree</u> (J.D.) from an accredited law school.
- Minimum of three years of experience, public or private, with two years of litigation experience.
- Admitted and duly licensed to practice law in the State of Florida.
- Eligible to become a member of the Florida Bar for the Federal District Court for the Southern District of Florida and for the United States Circuit Court of Appeals for the Eleventh Judicial Court.
- Demonstrated strong oral and written communication skills.
- Computer skills <u>as</u> are required for the position.

PREFERRED QUALIFICATIONS & EXPERIENCE:

• Experience in education law and administrative proceedings as well as trial experience.

Administrative Counsel SBBC: A-031

SIGNIFICANT CONTACTS – frequency, contact, purpose, and desired end result:

Frequently has contact with the General Counsel, Deputy General Counsels, and Assistant General Counsels, Human Resources Relations, Employee & Labor Relations, and Broward District Police Departments for the purpose of fulfilling the essential performance responsibilities of the position.

PHYSICAL REQUIREMENTS:

Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid in accordance with the School Board's approved contract with the <u>Administrative</u> Personnel Counsel.

EVALUATION:

Performance will be evaluated in accordance with the School Board's approved contract with the <u>Administrative</u> <u>Personnel</u> Counsel.

Board Approved: 5/21/13 Board Adopted: 6/25 /13



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA JOB DESCRIPTION

POSITION TITLE: Strategic Partnerships Development Manager Coordinator, Partners in Education

JOB CODE: R-002 CLASSIFICATION: Exempt PAY GRADE: 27

BARGAINING UNIT: BTU-TSP

REPORTS TO: Superintendent of Schools Director, Performance Manager

CONTRACT YEAR: Twelve Months

POSITION GOAL:

To infuse programs and services from business or other community resources into the schools, for the purpose of supporting all students and their families his/her family. Coordinate a strong school-based partnership/community program which will advance the schools' and district's posts and objectives.

ESSENTIAL PERFORMANCE RESPONSIBILITIES:

The <u>Strategic Partnerships Development Manager</u> Coordinator, Partners in Education shall carry out the performance responsibilities listed below.

- Supervise staff as assigned in the performance of their duties.
- Administer Administer the school based partnership program with all aspects of the Broward County community.
- <u>Develop</u> effective channels of communication within the community that can result in the recruitment of new education partners.
- <u>Serve</u> serve as the <u>district</u> <u>District</u> liaison to the Partners in Education, Inc. Board of Directors. Assist Board of Directors in the development and implementation of annual goals and objectives in support of <u>school district</u> <u>School District</u> partnership efforts.
- Assist assist business and community partners to determine the most effective method of involvement and student achievement.
- <u>Assist</u> assist schools and departments in identifying and obtaining business and community resources that support school improvement and student achievement.
- Develop develop effective school based partnership procedures that support school improvement and student performance.
- <u>Create</u> create and maintain an inventory of all school based partnerships.
- Assist assist in the collection and evaluation of data relating to activities and contributions of school based partnerships.
- Coordinate coordinate with other district District staff to publicize school based partnerships.
- Represent represent Partnership Department at business and community organizations to facilitate the understanding of school district District actions that might affect business and community involvement.
- <u>Create</u> create and provide training for schools, businesses and community organizations to assist them in the development, implementation and evaluation of partnership programs.
- Organize organize special events and functions that recognize and promote business and community involvement such as the annual Partnerships Awards and Appreciation Program.
- Solicit solicit financial and in-kind support from the community.
- <u>Perform perform</u> and promote all activities in compliance with <u>the</u> equal employment and non-discrimination policies of <u>the The School Board of Broward County, Florida</u>.
- <u>Participate participate successfully</u> in the training programs offered to <u>enhance</u> increase the individual's skills and proficiency related to the job responsibilities assignments.
- <u>Review</u> review current developments, literature and technical sources of information related to job responsibilities responsibility.

- <u>Ensure ensure</u> adherence to good safety <u>rules and</u> procedures.
- Follow Federal and State federal and state laws, as well as School Board policies.
- <u>Perform</u> perform other duties as assigned by <u>the immediate supervisor or designee</u>. <u>the Superintendent of Schools</u> <u>Director</u>, <u>Performance Manager or designee</u>.

SBBC: R-002

MINIMUM QUALIFICATIONS & EXPERIENCE:

- An earned bachelor's degree from an accredited institution.
- Minimum A minimum of seven (7) years, within the last ten (10) years, of experience and/or training in the field related to the title of the position.
- Experience in interacting with business and community organizations. Demonstrated success in developing effective partnerships with business and community leaders.
- Knowledge of local, state and federal education/business partnership practices.
- Ability to work effectively with staff, principals, teachers, and community.
- Ability to work effectively with not-for-profit Board of Directors.
- Computer skills as required for the position.

PREFERRED QUALIFICATIONS & EXPERIENCE:

- Program management experience in Education, Public Relations, and Community Relations in highly visible public settings
 a high public contact setting preferred.
- Bilingual skills preferred.

SUPERVISES:

Employees as assigned.

SIGNIFICANT CONTACTS – frequency, contact, purpose, and desired end result:

Develop effective relationships with business and community partners, to determine the most effective method of involvement and recruitment of new educational partners that support school improvement and student achievement. Serve as the district District liaison to the Partners in Education, Inc.; and work with other district District staff to publicize school based partnerships.

PHYSICAL REQUIREMENTS:

Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the School Board.

EVALUATION:

Performance will be evaluated in accordance with Board Policy.

Board Approved: 5/4/99 Adopted: 5/18/99

Reporting Title Change: 4/01/03 Board Adopted: 12/16/03 Revised: 01/22/10

2009-2010 Organizational Chart

Revised: 10/25/2012

2012-2013 Organizational Chart